

INITIATION RITES FOR STUDENTS:

1. ORIENTATION: FOUNDATION OF THE UNIVERSITY

a) THE LIE



**professor
of THEORY**

UNC inscribes the values of CITIZENSHIP, CIVIL DISCOURSE, & FREEDOM OF SPEECH into university fabric (see: SCiLL), the official MYTH, which covers up the CORPORATE, FASCIST, & COLONIALIST REALITY.

Provost
Chris Clemens



**Architect
of Academic
Agenda**

b) THE REALITY

University academic agenda is decided by PROFIT. Right-wing millionaires fund institutions with CONSERVATIVE & WHITE SUPREMACIST agendas on campus (SCiLL), veiled by the language of NEUTRALITY.

VIOLENCE is
PROFITABLE
to UNC-CH



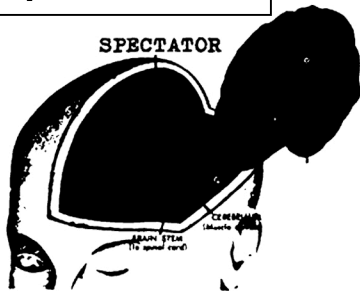
**professor
of APPLIED
SCIENCE**

Uni. maintains INVESTMENTS IN APARTHEID state "israel" (Study abroad programs, Boeing, Hewlett-Packard, and Northrop Grumman) It funds ONGOING GENOCIDE in Gaza.

IMPERIALISM & MILITARISM are written into the fabric of the uni (PWAD, Army ROTC)

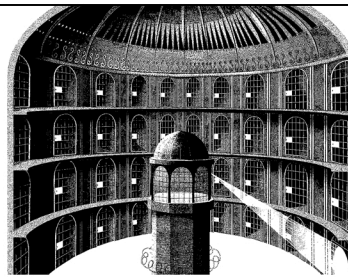
2. THE FUNCTION OF THE CAPITALIST UNIVERSITY

a) MAIMING



The student is reduced to a SPECTATOR of uni. operations. They are not given THE ABILITY TO DEFINE THEMSELVES AS A CONSCIOUS AGENT WHOSE SOCIAL ACTIVITY CAN OVERTHROW THE CORPORATE-MILITARY SYSTEM.

b) SURVEILLANCE



UNC SURVEILS and RECORDS classes without warning. UNC TERMINATES & CENSORS FACULTY teaching lessons oriented toward justice because of 'diplomatic' pressure from apartheid states.

c) EXTRACTION

The university EXTRACTS & EXPLOITS land (land theft & gentrification), labor (forced labor to build the uni & underpaid exploited workers today), resources, knowledge, and research.



3. THE MEANS

a) CONSOLIDATION OF POWER

UNC announces END OF STUDENT-RUN HONOR COURT shortly after it decides to sentence pro-Palestine protestors minimally.

UNC OVERRIDES THIS and SUSPENDS SJP FROM THE TOP DOWN, penalizing for the same charges twice.



b) JUDICIAL VIOLENCE

Protestors face ACADEMIC SANCTIONS and CRIMINAL CHARGES, legal intimidation, and deals intended to DIVIDE DEFENDANTS & PREVENT COLLECTIVE DEFENSE.

Community service coerces UNPAID LABOR in service of the state.



c) PHYSICAL VIOLENCE

When students defy systems of control, MORE VIOLENT METHODS are used.

In defense of the American flag, police PULL PROTESTORS BY THEIR HAIR, DEPLOY PEPPER SPRAY, DRAG, PUSH, and SLAM PEOPLE INTO THE GROUND.

